

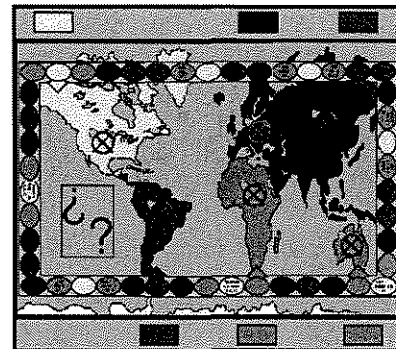
## Unit Review Game: Individual or Group

Names(s): \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
Due Date: \_\_\_\_\_ Topic: \_\_\_\_\_

This project will count as one test grades towards the 4th quarter.  
You will receive 10 points off for every day that it is late.

**Directions:** Create a review board game on your assigned unit.

- ☐ At least 30 Questions based on your unit.
- ☐ Easy to read and follow directions for the game are included.
- ☐ The Game is playable and winnable.
- ☐ Game board includes applicable illustrations, game cards & useable pieces.
- ☐ Game is suitable for 4 players.
- ☐ At least 75% of your questions come from either your textbook or Class information.
- ☐ Game questions/concept is applicable for 9<sup>th</sup> grade level.
- ☐ Game is neat and nicely put together in a box created specifically for the game.
- ☐ Questions and answers are accurate.
- ☐ Hand in THIS Sheet with your project!!!!



### Grading Rubric: To be completed by Mrs. Aguado

Grade \_\_\_\_\_

- ☐ A= Game is completely playable/winnable. At least 30 accurate questions and answers based on the designated topics. Includes easy-to-read directions. The game board includes illustrations, game cards & useable pieces. The game is suitable for 4 players. At least 75% of your questions come from either your textbook or Class information. The game questions/concept is applicable for 9<sup>th</sup> grade level. The game is neat and nicely put together in a box with a design. Game board is attractive and the design is applicable.
- ☐ B= Game is mostly playable and winnable. At least 25 accurate questions and answers based on the designated topics. Includes fairly easy-to-read directions. The game board includes at least one illustration, game cards or useable pieces. At least 70% of your questions come from either your textbook or Class information. Game questions/concept is applicable for 9<sup>th</sup> grade level. The game is adequately put together in a box with a design. Game board attempts neatness and applicable design.
- ☐ C= Game is not playable and/or winnable. At least 20 accurate questions and answers based on the designated topics. Game is missing directions. The game board lacks illustration, game cards or useable pieces. The game is not suitable for group. Less than 60% of your questions come from either your textbook or Class information. The game questions/concept is not applicable for 9<sup>th</sup> grade level. The game is messy and lacks applicable design.
- ☐ D= Game is not playable and/or winnable. At least 20 accurate questions and answers based on the designated topics. Game is missing directions. The game board lacks illustration, game cards or useable pieces. Not suitable for group. Less than 50% of your questions come from either your textbook or Class information. Game questions/concept is not applicable for 9<sup>th</sup> grade level. Game is messy.
- ☐ F= Unacceptable effort or Nothing Submitted

Comments: \_\_\_\_\_

Period: \_\_\_\_\_

Topics: (2 people per topic)

1. Pre-History , Culture→2500 BC: \_\_\_\_\_
2. African Geography→Atlantic Slave Trade: \_\_\_\_\_
3. African imperialism→Nationalist movements: \_\_\_\_\_
4. Latin America Geog→Age of Exploration: \_\_\_\_\_
5. Columbus→Cuban Missile Crisis: \_\_\_\_\_
6. India Geography→Mughal Empire: \_\_\_\_\_
7. Imperialism→Hindu-Muslim Conflict: \_\_\_\_\_
8. China Geography→Dynasties: \_\_\_\_\_
9. Chinese Imperialism→One Child Policy: \_\_\_\_\_
10. Japan Geography→American Occupation of Japan: \_\_\_\_\_